

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

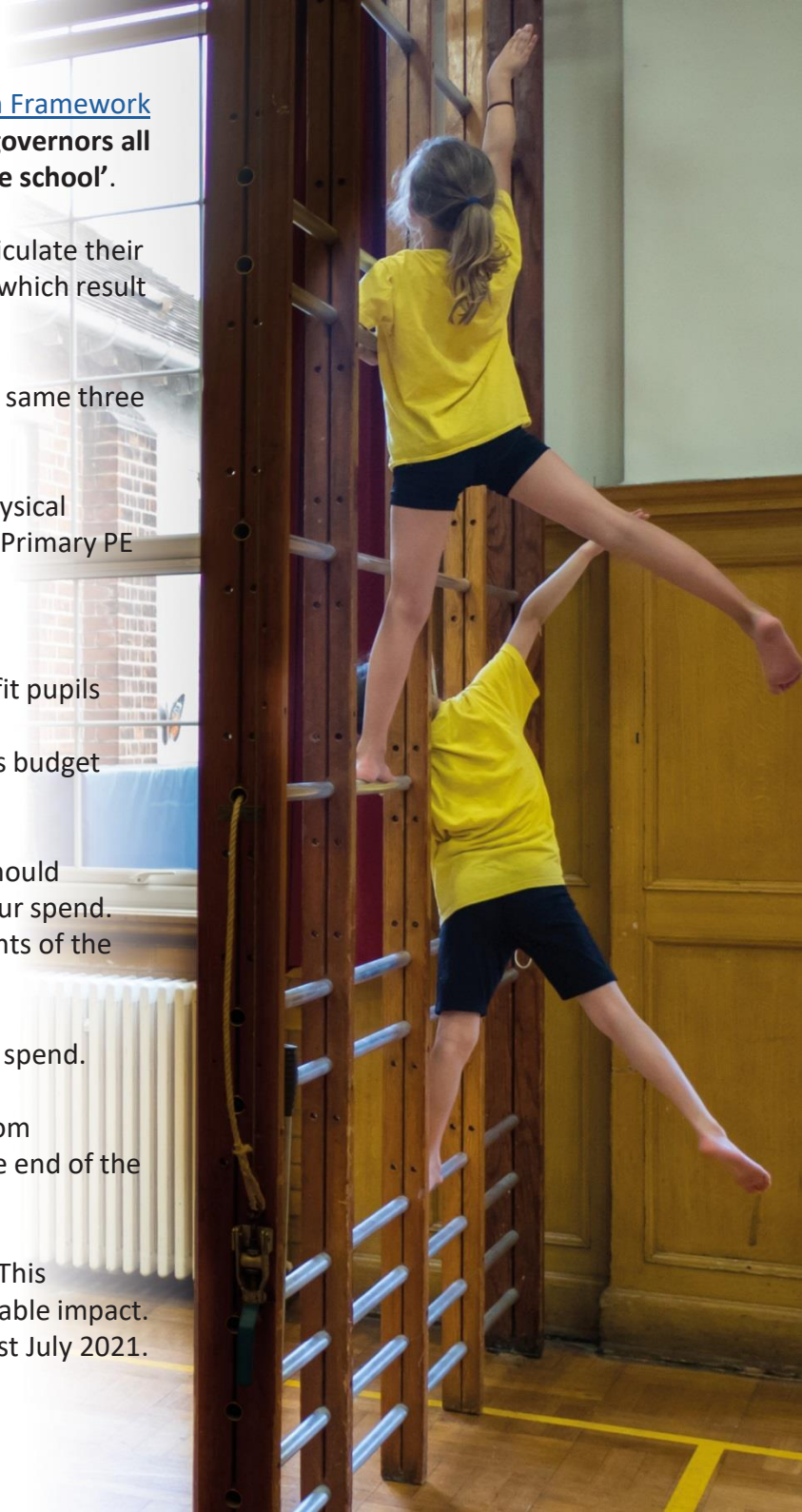
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
High profile sporting events for all children Wide range of tournaments, specialist coaching and sporting opportunities Improved communication with parents and children on all aspects of healthy living Wide range of after-school sporting clubs	CPD for all staff Provision of organized physical activity at lunch times for PP children and vulnerable who do not attend after school club Play equipment for break and lunch times Wider range of equipment for classes to access wider range of sporting activities

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £7830.19

+ Total amount for this academic year 2020/2021 £17350

= Total to be spent by 31st July 2021 £25180.19

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	67%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	50%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No Due to Covid

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,350		Date Updated: July 2021	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To ensure that every child has even more opportunities and increased motivation to undertake daily activity.		Two lunchtime sessions from specialist coaches targeting PP children and children who cannot attend after school clubs. Sessions to lead games/activities to increase fitness		£1000 (Included in fees for specialist coaching)	Higher percentage of children have joined and participated. Vulnerable and SEN children are increasingly taking part voluntarily, as well as being invited to these games. Teacher comments have been noted about improvements for specific SEN children.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?

Specialist coaching: Higher profile of sport for our children to have access to specialist coaching in a number of different sports during extracurricular clubs and activities.	To provide a variety of extra sports clubs delivered by suitably qualified specialist coaches.	£8526	There has been sustained positive feedback from children, staff and parents regarding the provision of specialist coaching from PACES. There has been a raise in attendance of after-school clubs, improved behaviour in curriculum lessons and raised the PE profile of the school.	£240/week for 33 weeks Sep-Jul
Healthy eating and lifestyle information is shared daily with parents and children	The Anomaly board is regularly updated with health information and guidance. To advertise sporting fixtures and participation in competitive events. To encourage and promote a healthy lifestyle including healthy eating. To engage children in activities	£3,492	Parents and children are kept informed of all healthy lifestyle choices.	Having monitored use by staff/pupils and parents we will not be renewing this.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To ensure that teaching staff are appropriately qualified to consistently provide high quality P.E. lessons and other P.E. related opportunities.	To provide opportunities for staff who are going to be teaching a specific skill/sport to receive the relevant training necessary in order to deliver that skill/sport successfully.	Funding associated with specialist coaching.	Staff reported increased confidence in teaching PE. Lessons observed by PE lead evidence high levels of child engagement.	Continue CPD for staff next academic year, but focus on opportunities for TA's to lead some group sessions and activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide quality resources and equipment in order to deliver high quality teaching to all children across the school.	To replace old sports equipment and replace with new, specifically for use within P. E. and Games lessons.	£6473.10	New equipment has enabled children to participate in more team sports and further stimulated interest in sporting activities at lunch times.	Continue to audit further and focus on sports that further support mental health- yoga.
Bikeability for Year 6 children	For the year 4 children to be given the opportunity to achieve level 1 and the year 6 children level 2.	£130	Children's ability to be safe on the roads and skill in controlling the bike has improved.	This year's instructors were fantastic and worked brilliantly for the children- request Tony and Dave for next year and book in early.
To give the Year 6 children the opportunity to experience a range of physical activities that cannot be provided at school	Year 6 adventure day at Boundless Outdoors Malvern (in replacement for 3 days residential). Outdoor active learning focusing on independency, team work and developing core strength.	£798		
Forest School sessions	Proportion of basic salary of teacher who is also Forest School Lead, providing regular outdoor sessions for all classes.	£5761	Regular physical activity and managed risk-taking increases confidence and independence, whilst supporting children's mental wellbeing.	Continue next year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To give as many children as possible throughout the school, opportunity to participate in a variety of different interschool and local sporting events and competitions.	To provide transport to and from these various different sporting events during school time, as well as outside of the normal school day in order to allow as many children as possible throughout the school the opportunity to take part in them.	Allocated £2500 but none spent £0	We were not able to arrange this due to COVID 19	Look to arrange this for the new academic year

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	J Knight
Date:	16.7.21
Governor:	
Date:	