



**ST JOSEPHS CATHOLIC PRIMARY SCHOOL STRATEGIC
SPORTS PREMIUM PLAN 2020-2021**

Summary Information					
School	St Joseph's Catholic Primary School			Number of pupils	152 July (130 in Sept)
Academic Year	2020-2021	Total sport Premium budget	£Approx. £17,500 + £7200 carry over	Date of most recent internal review	June 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
High profile sporting events for all children Wide range of tournaments, specialist coaching and sporting opportunities Improved communication with parents and children on all aspects of healthy living Wide range of after-school sporting clubs	CPD for all staff Provision of organized physical activity at lunch times for PP children and vulnerable who do not attend after school club Play equipment for break and lunch times

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	% We have no data due to disruption from COVID 19
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	This was planned for 2019-20 Y6 cohort but was unable to take place due to disruption from Covid 19.

PLANNED EXPENDITURE

Academic Year 2020-2021		Total Fund allocated £17,000	Date updated September 2020	
1. Pupils are engaged in regular physical activity				Percentage of total allocation
				%
School focus /impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure that every child has even more opportunities and increased motivation to undertake daily activity.	Two lunchtime sessions from specialist coaches targeting PP children and children who cannot attend after school clubs. Sessions to lead games/ activities to increase fitness	£1,000	Children are much more motivated to exercise and play more 'games' at break and lunch times. The club has been very effective and many more children have attended than expected, specifically ks2. Playground pal has also encouraged more ks1 to exercise through play and guided games for play leaders.	

Cycle Rack – encourage active ways to travel to school		£1500	We aim that this will encourage more children to cycle to school as at present there is a limit to the amount of bikes we can safely store	
2. The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation
				%
School focus /impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Specialist coaching: Higher profile of sport for our children to have access to specialist coaching in a number of different sports during extracurricular clubs and activities.	To provide a variety of extra sports clubs delivered by suitably qualified specialist coaches.	£8000	There has been sustained positive feedback from children, staff and parents regarding the provision of specialist coaching from PACES. There has been a raise in attendance of after-school clubs, improved behaviour in curriculum lessons and raised the PE profile of the school.	£240/week for 33 weeks sep-Jul
Healthy eating and lifestyle information is shared daily with parents and children	The Anomaly board is regularly updated with health information and guidance. To advertise sporting fixtures and participation in competitive events. To encourage and	£4287	Parents and children are kept informed of all healthy lifestyle choices.	We will monitor parental and pupil feedback (questionnaires), on how this is improving communication between

	promote a healthy lifestyle including healthy eating. To engage children in activities			home and school and how it is influencing their lifestyle choices.
Balanceability – motor skills	Balanceability equipment and training to enable the programme to also run in subsequent years.	£2200	We will monitor the improvement of children's fine motor skills	

3. There is increased confidence, knowledge and skills of all staff in the teaching of PE and sport				Percentage of total allocation
				%
School focus /impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To provide quality resources and equipment in order to deliver high quality teaching to all children across the school.	To provide a wider range of play equipment for break and lunchtimes, to further encourage general fitness and exercise (through play) to support other targets related to PE (playground play and lunchtime club). This equipment can also be used in curriculum lessons and after-school care.	£2500	Children gain more enjoyment and perform to a higher ability if they are given modern specialist equipment to use at play and lunch times. This should not only help to ensure children's safety and wellbeing, but help develop fine/gross motor skills and stimulate more interest in general exercise.	
Metal shed to store PE/sport resources securely	To provide sustainable storage for equipment to ensure their longevity and training of children for looking after the equipment	£1000	Equipment should last for longer and so benefit the children's lessons for longer	
4. There is a broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation
5. There is an increased participation in competitive sport				%
School focus /impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

To give as many children as possible throughout the school, opportunity to participate in a variety of different interschool and local sporting events and competitions.	To provide transport to and from these various different sporting events during school time, as well as outside of the normal school day in order to allow as many children as possible throughout the school the opportunity to take part in them.	£2500	It is widely accepted that children who regularly take part in physical exercise are fitter and healthier as a direct result of playing sport. Therefore, as we want our children to grow up with a fit and healthy mind-set we will continue with our policy of trying to give as many children as possible throughout the school the opportunity to participate in as wide a variety as possible of different inter-school sporting events and competitions.	
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REVIEW OF EXPENDITURE

Previous academic Year 2019-2020				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria?	Lessons learned (and whether you will continue with this approach)	Cost
Specialist coaching: Higher profile of sport for our children to have access to specialist coaching in a number of different sports during extracurricular clubs and activities.	To provide a variety of extra sports clubs delivered by suitably qualified specialist coaches.	Clubs have been very well attended and had a raised number of pupil premium children attending. Most sporting clubs were oversubscribed with waiting lists.	It has been so successful that we will continue this next year. With pupil voice (school council) deciding the range of sports on offer, eg. The children have asked for dodgeball next year. The lunchtime club targeted PP and under confident children and this has been a real success.	£4692
Healthy eating and lifestyle information (notice board) is shared daily with parents and children to promote school games.	The Anomaly board is regularly updated with health information and guidance. To advertise sporting fixtures and participation in competitive events. To encourage and promote a healthy lifestyle including healthy eating. To engage children in activities	Parents have reported positively seeing images of their children engaged in PE and improved communication about school initiatives, such as healthy eating and children's general wellbeing.	We are tied into contract until 2021. We will continue to use it to further improve communication until after that time.	£3,492
To provide quality resources and equipment in order to deliver high quality teaching to all children across the school.	To replace old sports equipment and replace with new, specifically for use within P. E. and Games lessons.	New equipment has enabled children to participate in more team sports and further stimulated interest in sporting activities at lunch times.	Yes we will continue to replenish that wear out on an annual basis. We will reorder play equipment as needed and kept in attractive conditions for children to use. Buying playground pal tabs has raised the profile of the children and has led to a more effective lead of play.	£600
To give as many children as possible throughout the school, opportunity	To provide transport to and from these various different	An increased attendance at interschool sporting events	Yes we will continue, with a view of looking into how we can extend opportunities for KS1 as well.	£600

to participate in as wide a variety as possible of different interschool sporting events and competitions.	sporting events during school time, as well as outside of the normal school day in order to allow as many children as possible throughout the school the opportunity to take part in them.	has raised the profile of PE across the school, specifically KS2.		
High quality CPD To ensure that teaching staff are appropriately qualified to consistently provide high quality P.E. lessons and other P.E. related opportunities.	To provide opportunities for staff who are going to be teaching a specific skill/sport to access the relevant training, or courses necessary in order to deliver that skill/sport successfully.	Staff reported increased confidence in teaching PE. Lessons observed by PE lead evidence high levels of child engagement.	This will not continue next year as staff now need to apply the new skills they have learnt	£4692

Signed off by	
Head Teacher:	<i>Therese langford</i>
Date:	<i>14.7.2020</i>
Subject Leader:	<i>Jess Knight</i>
Date:	<i>14.7.2020</i>
Governor:	<i>Maggie Griffiths</i>
Date:	<i>14.7.2020</i>