



Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

If a child is sent home, in the first instance, the teachers will put work for the children that can be accessed on the class webpage under "children self isolating"

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, some topic work may need to be altered due to the resources you have available at home.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	We aim to provide three hours of on line learning at Kst 1. This includes an online
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	phonics session, Maths and topic input for Reception and for Year 1 and 2, a morning live English and Maths session, assignments set for both and an end of day story time .
Key Stage 2	We aim to provide four hours of on line learning. This involves a morning live session with the class teacher, then three assignments as a minimum set with instructions, recorded or written, attached.
Key Stage 3 and 4	NA

Accessing remote education

How will my child access any online remote education you are providing?

In Reception and Kst 1 the children can access work via Tapestry and Teams. Each child/ family has their own secure log in for these sites.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Where a child does not have access to a device, the school will where possible loan a device so that they can access the learning. Pupils will then be able to upload their work for the teacher to see.

Should this not be possible, paper packs will be provided. Paper packs can then be sent into school.



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Where possible children are expected to attend the live lessons. These are recorded so that they can be accessed at another time should children be sharing a device.

Again where possible, children are expected to turn in the assignments to the set date and time. We understand this is not always possible and ask families to keep the teachers informed where this is the case.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers and the Senior Leadership team monitor the children's responses daily. Teachers respond to any questions as soon as they are able.

Should any children be using Teams in an inappropriate way, then reminders will be sent, messages taken down and if needed families contacted directly.

Feedback is given to all work submitted.

Where children are not engaging, staff will phone the family and try to address any issues.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes



marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Teachers will give feedback in live online sessions and through individual feedback to a pupils work.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

When appropriate, tasks are differentiated to meet the needs of children with SEN

Risk assessments are carried out so that any child who needs to be in school to have their SEN needs met are able to do so.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this instance, the children wherever possible will be set the same work as those in school. The main difference will be that they will not have access to live teaching. The teacher will provide video clips and other resources such as online time with a TA, to support home learning, but will not be able to teach remotely whilst teaching in school.