



St Joseph's Catholic Primary School Malvern

Prevent Policy

Reviewed September 2025

Review date: September 2026



Prevent Policy

"Following in the footsteps of Jesus, together we love, live and learn"

Policy Adopted on: November 2014

Review Date: September 2026

Rationale

The rationale of a 'Prevent' policy is 'to protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values. Awareness of prevent and the risks it is intended to address are both vital. Staff can help to identify, and to refer to the relevant agencies, children whose behaviour suggests that they are being drawn into terrorism or extremism. (*Prevent Duty Guidance March 2024*)

Prevent at St Joseph's Catholic Primary School

British Values: We are very proud to have many nationalities in our school with several different home languages such as: English, Polish, Malayalam, and Igbo. We are a Catholic school and Catholicism is an international faith; many families are drawn to our school because of its diverse, welcoming community despite being situated in a rural English town which is predominantly White British. We are proud to promote British Values in our curriculum, through our ethos and through the implementation of our Equal Opportunities Policy.

The children have opportunities to learn about the current life and times of our Royal Family, as well as its deep History. The children have many opportunities to learn about a range of faiths and how they are both similar and different to Catholicism. They learn about what is/is not against the law in an age appropriate way, including with reference to being safe online. Our mission is delivered through Gospel Values which reflect the British values of individual liberty, mutual respect and tolerance of those of different faiths and beliefs however we would go further and say that we celebrate diversity rather than tolerate it.

The government set out its definition of British Values of:

- democracy
- the rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

Protecting Children from Extremism

The staff and governors at St Joseph's Catholic Primary School take their duties to protect children from extremism very seriously, however they are mindful that our pupils are aged 4-11 years and feel it is through a broad and balanced curriculum



underpinned by a strong SMSVC ethos that we will aid children to grow up as strong individuals able to make informed life choices.

All adults working with children at St Joseph's actively carry out their duty of care in reporting to senior leadership any concerns in line with our safeguarding policy regarding the children or family situations which could cause harm to our pupils. The Governors also take their duty of care very seriously with regard to safer recruitment and application of safeguarding policies such as Disclosure and Barring Service and internal vetting procedures for visitors.

This is achieved through our belief that education can be a powerful tool, equipping young people with the knowledge, skills and reflective abilities to think for themselves, to challenge and debate; and giving young people opportunity to learn about different cultures and faiths and, to gain an understanding of the values we share. Exploring ideas, developing a sense of identity and forming views are a normal part of growing up.

Examples of where this exhibits in practice are:

- The school's vision, aims and values clearly enunciate the value we place on each individual and their understanding of their role in the school team and wider community
- A curriculum which is driven by pupil voice, and engages pupils in reflecting on next steps of
- learning and in discussing and challenging a range of concepts and ideas from places such as peer comments, media and internet outputs
- Focused units of work that engage children in considering what it means to be British and that being British is about living alongside others in a multi-cultural community; engendering understanding of the viewpoints and practices, backgrounds and contributions everyone makes to the country
- Opportunities to develop cultural and social understanding are taken through school assemblies; displays i.e. pupil voice, What I'm proud of, specific religious festivals; a shared understanding of what is politeness and good behaviour and learning behaviours which children display day in and day out; the use of peer play mentors

This policy can also be seen in action through the approaches and policies in arrange of other areas, for example, Religious Education, PSHE and Computing, Geography, History, English (Literature).

Prevent Risk Assessment

St Joseph's Catholic Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism



Duty	What this means	Action
The values and ethos of the school promote resilience against extremist ideologies and promoting British values.	The school values clearly set out our commitment to British values. The school has identified a Prevent Lead (Charlotte Docker)	All staff know who the Prevent Lead is and that this person acts as a source of advice and support.
Governors carry out their role to monitor the school's Prevent strategy effectively.	Governors have a good understanding of their duty.	All governors have read our child protection policy and Keeping Children Safe in Education (2024). We have a dedicated safeguarding link governor that oversees our compliance with the Prevent duty. Worcestershire County Council provides additional training for governors on roles and expectations.
Staff assess the risk of children being drawn into terrorism.	Staff can demonstrate a general understanding of Staff can identify individual children who may be at risk of radicalisation and how to support them.	All staff attended Safeguarding Training September 2024 All staff have read "Keeping Children Safe in Education", Sep 2024 The Prevent Lead has informed staff of their duties as set out in "The Prevent Duty Guidance" (DfE, December 2023). The All staff have completed the online Prevent Training (Home Office) The Prevent Lead has informed staff about signs and indicators of radicalisation. All staff have read the Safeguarding Policy which includes a statement regarding the school's "Prevent" duty. All staff understand how to record and report concerns regarding risk of radicalisation.



	There is a clear procedure in place for protecting children at risk of radicalisation.	
Speakers and events		
Duty	What this means	Action
Prohibit extremist speakers and events in the school	The school exercises "due diligence" in relation to requests from external speakers and organisations using school premises.	Request an outline of what the speaker intends to cover/meet prior to event Research the person/organisation to establish whether they have demonstrated extreme views/actions. Visitors are never left alone with children. Deny permission for people/organisations to use school premises if they have links to extreme groups.
Working in partnership		
The school is using existing local partnership arrangements in exercising its Prevent duty.	Staff record and report concerns in line with existing policies and procedures	All staff record and report concerns to the Prevent Lead or DSLs local partnership arrangements in exercising its Prevent duty. School leaders stay up to date with local developments and risks. The school is in regular communication with local police (PCSO) Member of the safeguarding core team attends the Worcestershire forum with other DSLs to discuss extremism and other topics linked. Advice and training is sought from our Worcestershire safeguarding Lead Denise Hannibal.
Staff are confident	The Prevent Lead makes	Records of referrals are kept in children's safeguarding files. Referrals are followed up appropriately (and



and capable of working with external agencies and sharing concerns about extremism externally.	appropriate referrals to other agencies including the Multi-Agency Safeguarding Hub (MASH) and Channel Panel.	challenged if necessary). DSL knows the process to contact other agencies and expedite concerns about extremism. All concerns regarding extremism are reported to the Head of Safeguarding in Worcestershire. Records of referrals are kept, and referrals are followed up appropriately.
Staff training		
Duty	What this means	Action
Equip staff to identify children at and to challenge extremist ideas.	Assess the training needs of staff in the risk to pupils at the school of being drawn into terrorism.	The designated safeguarding leads and Prevent Lead undertakes Prevent Awareness Training. Ensure that the designated safeguarding lead is able to provide advice and support to other members of staff on protecting children from the risk of radicalisation. Awareness Training on Channel". (Referred to in the DfE guidance cited below).
IT Policies		
Ensure that children are safe from terrorist and extremist material when accessing the internet in schools.	the school has policies in place which make reference to the "Prevent" duty.	Online safety policy Acceptable use policy Anti-bullying policy Pupils are encouraged to report any material they come across online which makes them worried or uncomfortable. IT safety and monitoring systems are in place in the form of Smoothwall. The school IT network has appropriate filters to block sites deemed inappropriate or unsafe.



	Children are taught about on-line safety with specific reference to the risk of radicalisation	The curriculum reflects this duty.
Building children's resilience to radicalisation		
Duty	What this means	Action
Ensure that pupils have a "safe environment" in which to discuss "controversial issues".	Pupils develop "the knowledge, skills and understanding to prepare them to play a full and active part in society".	Through PSHE/RSE and other curriculum activities, pupils are able to explore political, religious and social issues. Pupils are taught about the diverse national, regional and ethnic identities in the UK and the need for mutual respect. Relevant staff are aware of the government guidance : https://www.gov.uk/government/news/guidanceonpromoting-british-values-in-schools-published/
The curriculum promotes British Values and a culture of equality	Clearly identified opportunities to promote British Values and challenge extremist ideologies	Opportunities to promote British values are clearly identified within all curriculum areas and through the full safeguarding curriculum Use of PSHE or RSE lessons for sensitive and supportive discussions on radical issues and extreme ideologies Our behaviour policy clearly sets out that hateful behaviour is not tolerated. Staff know how to respond to witnessing harassment and abusive behaviour. Pupils are encouraged to challenge harassment or abusive behaviour among their peers.

"Keeping Children Safe in Education: Information for all school and college staff"
DfE, 2024 "The Prevent Duty: Departmental advice for schools and childcare providers", DfE, April 2021 updated March 2024.