



**St Joseph's Catholic Primary
School
Malvern**

Homework Policy

Reviewed September 2024

Review date: September 2025

St Joseph's Catholic Primary School

Homework Policy

Mission Statement

“Together we love, live and learn”

St Josephs is a caring community, a family growing in faith and belief with a love of learning.

Our vision is to:

Create a safe and caring learning environment with positive relationships and high expectations, where our uniqueness is respected and celebrated and where we develop skills and confidence for an ever -changing world.

This policy seeks to:

- Promote strong partnerships between teachers and parents in order to provide a caring learning environment for our children
- Provide parents with the opportunity to become involved in their children's learning, assisting the children in practising their skills and supporting them in furthering their understanding of concepts and topics taught in school.
- Extend the opportunities provided by the school curriculum to promote learning that equips our children for life
- Allow children to view their learning from many different perspectives and discover learning styles that suit them best
- To encourage the older children to form the habit of studying independently whilst still sharing what they have learnt with others.

The teachers provide homework so that the children can practise and consolidate skills and knowledge taught at school. Many of the tasks, particularly for the younger children, are designed to provide opportunities for conversation and interaction with other people.

Activities such as discussing books, shopping, weighing, measuring and playing games, will all support the children in applying the skills they have learnt in school to everyday life and will deepen their understanding.

Other activities such as carrying out research and producing projects help to develop the children's organisational skills and ability to become independent learners.

Parents are encouraged to talk through the homework with their children, giving them the chance to clarify their understanding and ask questions. The children should be encouraged to think how best to present their work and ensure it is neat.

It is important that their homework is completed quietly and without distraction. The type of homework set will depend on the age of the child and will range from compulsory tasks to optional tasks. The amount of time children are expected to spend on the tasks will increase as they get older.

A three way partnership

The school will:

- Set homework for all pupils every half term. The home learning grids will be available in their homework book and be published on the school website
- Take account of the individual learning needs of the pupils
- Provide opportunities for pupils to share their work
- Ensure homework is marked and valued by the teacher
- Provide reading books to be read daily at home and a reading diary to record progress

We ask parents to:

- Provide space and time for the children to complete tasks
- Ensure the children read daily for the suggested amount of time
- Be involved and support the children with their homework
- Inform the class teacher of any difficulties experienced

We expect children to:

- Complete all compulsory tasks on time
- Take home and return their homework on the expected days
- Take pride in the presentation of their work
- Share their learning with their parents and or other adults

Reception

10 minutes daily reading and phonic practice

Years 1 to 6

Half termly homework grids which outline compulsory and optional activities

Key stage 1

10 to 15 minutes daily reading practice

Key stage 2

20 minutes daily reading practice

This policy will be reviewed annually.