

Catholic Social Teaching:

Principle	Summary	Links	Tasks
Human dignity	- Humans are created in the image and likeness of God. - God is present in every person. - Focusing on equality- we think no less of somebody because they are different race, culture, belief, work or employment situation. - It is how we address global inequality.	BV -Individual Liberty - Promote the freedom of choice and the right to respectfully express views and beliefs in a safe environment. Beatitudes: <i>"Blessed are the pure of heart, for they shall see God."</i> RE creation units Prayer: Loving God, We believe that each person is special because God made us all. Help us try to make sure all people are treated with respect and have what they need because God made them too. Lord in your mercy Hear our prayer	Judging- how would you react in different scenarios? -Conscience Alley -Debates- statements- strongly agree/disagree -Multi faith day -Research children's rights- are children aware of these? - Human right posters/ sorting statements into true or false. -Exploring their own identity- who am I? Link to RE creation units
Family, Community and Participation	- We are not created by God to live alone. "It is not right that man should live alone" Gen 2:18. Men and women must work to develop a community. We need to help and support those around us, whilst also receiving support for ourselves and others. - Most of us first experience community in our lives through our family. We are also called to participate in life of the fuller, wider community. - There should be a responsibility for social and political decisions by all and everyone in the	BV - Mutual Respect - Treating our neighbours within our local community, as well as around the world, as equals, doing all that we can to promote their rights. Beatitudes: <i>"Blessed are the merciful, for they shall obtain mercy."</i> Prayer: Loving God, We believe that everyone has special gifts and talents. Thank you for the gifts you have given us.	-Look at what it says in scripture about building a community- Luke 10:25-37, John 4:20-21, Galatians 5: 14-15, Mark 9:35 etc -Case studies- Catholic Social Teaching folder on sharepoint. - Reflections on living as a community- Collective Worship. -In groups working together to find solutions to local level problems.

	community should be involved in decision making.	Help us to make sure everyone can use the talents you gave them. Lord in your mercy Hear our prayer	
Care for God's Creation	• Respect all of God's creation – environment and resources. • Human activity and global warming must be monitored. • Creation is a gift from God, the basics for our lives, yet we can so easily take it for granted. • Care for creation makes sure we don't neglect our environment because of technology habits, but instead protect and respect our natural environment.	BV- Rule of law -encourage our community to understand that their own and other's behaviour and its consequences Beatitudes: "Blessed are the peacemakers for they shall be called children of God." RE – creation units Prayer: Loving God, We believe that the world is for everyone. We thank you for the gift of Creation. Help us to take care of the planet and all people who live on it. Lord in your mercy Hear our prayer	-RE- September creation units. -Working with schools from different countries. Tanzania. Charitable work supports world-wide initiatives. – Caring for our school environment.
Dignity in work	• Work is dignified and intrinsic good- workers are respected and valued. • We understand work as something intrinsically good, we are co-creators of God's world and work is our contribution. • Work must be taken responsibly and labour treated well, this includes how employers treat their employees. There should be support for trade unions and state measures so people are safeguarded with their wages and holiday leave. • There should be a work-life balance which highlights the importance of the Sabbath, providing the spiritual and mental well- being of all.	BV - Individual Liberty Promoting an environment where our neighbours feel safe and inspired to utilise their God-given talents. Beatitudes: "Blessed are the pure of heart, for they shall see God."	-Promote Fairtrade from the viewpoint of workers. -Posters- daily decisions and the changes we can make to protect workers around the world. This could be linked to current affairs, such as COVID 19. -Exploitation- KS2 -Appreciating workers in our local area. Link to vocation

	There should be clear justice in the work place.		
Peace and Reconciliation	- Peace can only happen when we learn to treat each other like brothers and sisters and recognise our shared vocation as children of God. - A complete trust between people in our world; not just necessarily in regards to conflict. - Peace results from harmony built into human society.	BV - Mutual Respect Treating our neighbours within our local community, as well as around the world, as equals, doing all that we can to promote their rights. Beatitudes: “Blessed are the peacemakers for they shall be called children of God.” Prayer: Loving God, We believe you want to bring your peace to our homes, our communities and our world. Help us to be peacemakers, listening to and loving each other. Lord in your mercy Hear our prayer	World peace day- whole school to support- 21st September. We will link this to care of creation. Russia/Ukraine war. How should we respond? Prayer in collective worship.
Solidarity and the Common Good	- Valuing our fellow human beings and respecting who they are as individuals. - Common interests - We are interdependent on others and solidarity looks at this as a positive thing, a thing to be cherished. E.g. - The body of Christ-we are all individual parts and together we make up the body of Christ. - Technology has made it possible to build relationships and support those in different parts of the world.	BV - Mutual Respect Treating our neighbours within our local community, as well as around the world, as equals, doing all that we can to promote their rights. Beatitudes: <i>“Blessed are the merciful, for they shall obtain mercy.”</i> Prayer: Loving God, We believe that we are one big human family. Help us to reach out to people who are suffering or sad, showing them the love you have shown to us. Lord in your mercy	Exploring questions about solidarity. -Debates about possible answers to questions (KS2). -Learning about different saints- saint days- Collective Worship.

		Hear our prayer	
Rights and Responsibilities	- The Church is clear about defining basic human rights which are founded on the dignity of the human person. - With these comes our responsibility as outlined by Jesus and written in the Catechism as Corporal works of mercy. We must feed the hungry, shelter the homeless, visit the sick and imprisoned and clothe the naked.	BV -Tolerance of different faiths and beliefs - provide opportunities to learn about different cultures and beliefs to reinforce messages of tolerance and respect allowing all to understand and respect different values different from their own. Beatitudes: <i>"Blessed are the meek, for they shall inherit the earth."</i> Parable of the Sheep and Goats Matthew 25:31-46 Prayer: Loving God, We believe that the gifts of the world should be shared fairly. Help us to always be grateful for what we have and share generously with others. Lord in your mercy Hear our prayer	School commitment to fund raising for charitable organisations. CAFOD, Fr Hudson's,
An option for the poor and vulnerable.	- Society is judged on how it cares for the poor and vulnerable – our brothers and sisters. - We read in scripture how God has a special concern for the oppressed, poor, vulnerable and those forced to the margins of society. - The Church calls us to respond to the cry of the poor and put their needs first. This preferential treatment for the poor and vulnerable must be seen in action in our daily lives.	BV- Democracy: -Encouraging our community to understand their role and responsibilities, so that no one is deprived of their resources. Beatitudes: <i>"Blessed are those who hunger and thirst for righteousness, for they shall be satisfied."</i> Prayer: Loving God, We believe that when we serve the poor we serve you. Help us to take special care of those people most in need. Lord in your mercy Hear our prayer	School council initiatives to raise money for CAFOD Harvest collection for Malvern food bank

Catholic Social Teaching:

Plan for how Catholic Social Teaching will be embedded into the Wider Curriculum:

Term	Catholic Pupil Profile	Catholic Social Teaching	British Values	Whole School Events (including Charitable Outreach)	Pupil Leadership	Curriculum Links How will CST be planned in?
	In place.	What is it? How does it link? What values do we want to promote? What Saint/Significant figure matches?	What British Value matches and how will we promote this?	What events will take place? What charity fundraising will take place?	What aims and values will be promoted?	What are the links to subject areas?
2024-2025						
Autumn 1	Curious and active linked to resourcefulness	Dignity or the human person and Stewardship (solidarity and the common good when studying any saint)	BV -Individual Liberty - Promote the freedom of choice and the right to respectfully express views and beliefs in a safe environment. BV- Rule of law -encourage our community to understand that their own and other's behaviour and its consequences	Harvest – Malvern Foodbank	School Council embrace CAFOD Fundraising Appeal	Year B KS1 Travel and transport KS2 History Vikings and Anglo Saxons- invasion- Investigating rivers and Extreme earth RE creation units

Autumn 2	Intentional and prophetic (respect)	solidarity and the common good Saint St Nicholas	BV - Mutual Respect Treating our neighbours within our local community, as well as around the world, as equals, doing all that we can to promote their rights.		School Council	Year B Kst 1 Amazing animals (Stewardship) Local History Week RE Advent
Spring 1	Grateful and generous (reciprocity)	Family and Community and participation Saint: St Vincent de Paul	BV - Mutual Respect - Treating our neighbours within our local community, as well as around the world, as equals, doing all that we can to promote their rights.			Year B Kst 1 Great fire of London Kst 2 Tudors WW2 (promotion of peace) RE Baptism, people who care for us and belonging to a church community
Spring 2	Attentive and discerning (respect)	Rights and responsibilities	BV -Tolerance of different faiths and beliefs - provide opportunities to learn about different cultures and beliefs to reinforce messages of tolerance and respect allowing all to understand and respect different values different from their own.		School Council Lent charitable outreach. Good shepherd	Year B Kst1 Map makers (stewardship) Kst 2 USA and North America RE Lent

Summer 1	Compassionate and loving (resourcefulness)	Option for the poor and vulnerable -we belief that all resources on earth should be shared with all. We find ways to work together to support the poor and vulnerable. Saint: Mother Teresa of Calcutta St. Joseph the Worker	Democracy: - Encouraging our community to understand their role and responsibilities, so that no one is deprived of their resources.		School Council	Year B Kst 1 Rio de Viva Kst 2 Moving Monsters and Bread
Summer 2	Faith filled and hopeful (resilience)	Dignity of work	BV - Individual Liberty Promoting an environment where our neighbours feel safe and inspired to utilise their God-given talents.		School Council – keeping school and local grounds clean of litter	Year B Kst 1 Then and now - communication Kst 2 Ancient Egyptians and Ancient Greece RE Our church Y2 and Holy orders Y6