Pupil premium strategy statement

1. Summary information					
School	St Joseph's Catholic Primary School				
Academic Year	2016-2017	**Total PP budget**	58,080	**Date of most recent PP Review**	July 2016
Total number of pupils	169	**Number of pupils eligible for PP including Ever6**	52	**Date for next internal review of this strategy**	July 2017

2. Current attainment and progress						
Our tracking system shows 3 points progress across the year as good progress	Reading progress 2015-2016		Writing Progress 2015-2016		Maths Progress 2015-2016	
% of cohort at age related expectations July 2016	PP	Non PP	PP	Non PP	PP	Non PP
Reception **80.8% made good level of development**	**4.2**	**3.9**	**4.2**	**3.9**	4	3.4
Year 1 Reading 26% Writing 17% Maths 30%	**1.5**	**2.3**	**2**	**2.4**	2	2.2
Year 2 Reading 73% Writing 62% Maths 62%	**3.4**	**3.5**	**3**	**3.4**	4.9	4.5
Year 3 Reading 25% Writing 27% Maths 7%	**2**	**2.2**	**1.7**	**2.4**	3	2.4
Year 4 Reading 39% Writing 28% Maths 17%	**3.5**	**2.9**	**2.5**	**4.1**	3.5	4.7
Year 5 Reading 38% Writing 34% Maths 14%	**2.8**	**2.9**	**6.3**	**4.9**	4.8	5.3
Year 6 Reading 70% TA (57% test) Writing 68% TA Maths 61% TA (17% test)	**3.4**	**3.8**	**5.2**	**4.1**	5.4	6.4

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers 50% of our PP children are also on the SEND register as such barriers to learning are:	
A.	Behaviour, social and emotional difficulties in current year 2 and 6 is having a detrimental effect on their academic progress and that of their peers

B.	Specific learning difficulties for our PP children in our current year 4 and 6
C.	
External barriers *(issues which also require action outside school, such as low attendance rates)*	
D.	Attendance of PP children is lower than non PP children at 88% in the summer term

	4. Desired outcomes *(Desired outcomes and how they will be measured)*	**Success criteria**
A.	Improve emotional literacy of PP children 75% of the children on the Thrive programme are making expected or accelerated progress in Reading writing and maths All these children have made progress in the Thrive programme, All but one of the children are now working in their classrooms for sustained periods of time and accessing the curriculum alongside their peers. Summer data shows in most year groups pupil premium children are making expected and accelerated progress. 50% of the children receiving 1:1 support for maths achieved the expected standard. 100% made at least expected progress over the year and 75% of the PP children in year 6 made accelerated progress. 79% of all PP children have made at least expected progress in Maths and 45% accelerated progress in Maths PP attendance figure has improved to 92% The whole figure has remained at 94%	PP children in Y2 and 6 make at least good progress in reading writing and maths Reduce the number of persistent absentees among PP children so that attendance figure is in line with non PP children
B.	Higher rates of progress for the PP children in current year 4 Three points progress over a year is the expected progress. The year 4 PP children made an average of 3.7 points progress in reading,4.4 in writing and 4.3 in maths	Y4 PP children make at least good progress in reading writing and Maths
C.		
D.		

5. Planned expenditure	
Academic year	**2016-2017**
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies	
i. Quality of teaching for all	

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve emotional literacy of PP children	Training completed for 2 members of staff and whole school approach initiated Thrive assessments completed and interventions timetabled	Thrive is a proven successful programme that helps heal the emotional gaps that children may have which then enables them to access the curriculum more fully	Two members of staff trained including HT to ensure whole school approach adopted. Employment of extra teaching assistant who is a thrive practitioner who will deliver the interventions	TL LB LN	Easter 2017 July 2017

				Total budgeted cost	**14,916**

ii. Targeted support

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Higher rates of progress for the PP children in current year 4	An extra member of staff employed to enable straight year groups across the school and small class size for Year 4 and targeted in class support	PP children in current year 4 also have SEND. They did not make as much progress as their peers in reading and writing	Half termly pupil progress meetings Learning walks	TL CK AF	Easter 2017 July 2017
Higher rates of progress for children in year 6	1:1 support	Past school results show that children who received 1:1 support had improved outcomes	Impact overseen by SLT through data analysis	TL CK	Easter 2017 July 2017
				Total budgeted cost	**37,802**

iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure the PP children have equal access and educational opportunities to quality education and resources as non PP children.	(i) Fees paid for music tuition, uniform, school meals, milk, breakfast club, after school care and educational visits	Inlcusive approach enables PP children to participate fully in educational opportunities including building self esteem and relationships with other children	PP children receiving financial support are tracked for attendance and progress	Admin staff	September 2017

	(ii) Educational resources bought to enhance educational provision including interactive learning materials Education city, Twinkl And Rising stars	Children display high levels of engagement in lessons through use of attractive and stimulating resources	PP children receiving financial support are tracked for attendance and progress	TL CK	September 2017
				Total budgeted cost	**10,202**