

Pupil premium strategy statement

1. Summary information					
School	St Joseph's Catholic Primary School				
Academic Year	2017-2018	Total PP budget	£64,980.00	Date of most recent PP Review	July 2016
Total number of pupils	156	Number of pupils eligible for PP including Ever6	54	Date for next internal review of this strategy	December 2017

2. Current attainment and progress															
Our tracking system shows 3 points progress across the year as good progress				2016-2017 Reading				2016-2017 Writing				2016-2017 Maths			
% of cohort at age related expectations July 2017				PP		Non PP		PP		Non PP		PP		Non PP	
				ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress
Reception Cohort 82.6% GLD PP 57%				8.2	3.2	9.3	3.9	8	4.7	8.8	3.7	8.6	4.4	8.9	3.7
Year 1 Reading 72% Writing 59% Maths 41% ARE = 12				10.8	2.7	12	2.8	10.1	2.4	11.5	2.6	9.9	1.9	11.4	2.5
Year 2 Reading 82% Writing 53% Maths 53% ARE = 15				14.3	4	15.7	4.3	13.5	2.7	15.1	3.8	14	4	14.7	3.6
Year 3 Reading 63% Writing 52% Maths 63% ARE= 18				16.7	3.1	17.8	3	16.2	3.1	17.7	2.9	16.6	2.7	17.9	3.1
Year 4 Reading 36% Writing 36% Maths 29% ARE= 21				19.1	3.7	19.1	3	18.8	4.4	19.2	3.1	19	4.3	19.7	4.6
Year 5 Reading 43% Writing 33% Maths 43% ARE= 24				20.3	4	23.8	3.1	17.3	3.2	22.6	3.3	19.3	4.7	23.1	4
Year 6 Reading 68% TA (54% test) Writing 36% TA Maths 54% ARE=27				24.4	3.2	25.9	4.1	23.5	3.2	25	3.5	23.5	4	25.7	4.2

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers 40% of our PP children are also on the SEND register as such barriers to learning are:		
A.	Behaviour, social and emotional difficulties for some PP children in current year 2, 3 and 4	
B.	Specific learning difficulties for some PP children in our current year 1, 2, 5 and 6	
C.		
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Attendance of PP children is lower than non PP children at 92% as opposed to 95% in the summer term	
4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Improve emotional literacy of PP children	PP children in Y2 3 and 4 make accelerated progress in reading writing and maths
B.	Higher rates of progress for the PP children in current year 2,3 and 4	PP children make accelerated progress in reading writing and Maths PP children receive targeted interventions from the teacher which are monitored by the SLT fortnightly
C.	Reduce the number of persistent absentees among PP children so that attendance figure is in line with non PP children	Office staff to follow updated absence policy, contacting families by ten am and liaising with EWO as needed HT to meet with PP families where attendance is a concern
D.		

5. Planned expenditure					
Academic year		2017-2018			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Delivery of high quality teaching and inclusive approach in every classroom	whole school approach further embedded and extra member of staff employed to enable straight year groups across the school	Thrive is a proven successful programme that helps heal the emotional gaps that children may have which then enables them to access the curriculum more fully Staff CPD on building resilience, self-control and self- efficacy, where staff and pupils support each other alongside the importance of a rich oral culture in the classroom are proven key factors in improving outcomes for PP children	HT and Thrive trainer to deliver CPD HT to ensure whole school approach adopted through monitoring programme and data tracked half termly	TL CK	December 2017
Total budgeted cost					30,741
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improve emotional literacy of PP children	Two Thrive practitioners timetabled to work with identified PP children	Last academic year 75% of the children receiving Thrive made at least expected progress in RW and M and in many cases accelerated progress	Two thrive TAs to report Thrive data to HT who will match against data for RW and M	TL LN LB	December 2017
High rates of progress for children in year 6	1:1 support	Past school results show that children who received 1:1 support had improved outcomes	Impact overseen by SLT through data analysis	TL CK	December 2017
Total budgeted cost					23,250
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure the PP children have equal access and educational opportunities to quality education and resources as non PP children.	(i) Fees paid for music tuition, uniform, school meals, milk, breakfast club, and educational visits	Inclusive approach enables PP children to participate fully in educational opportunities including building self - esteem and relationships with other children	PP children receiving financial support are tracked for attendance and progress	Admin staff	September 2018
	(ii) Educational resources bought to enhance educational provision including interactive learning materials Education city, and Twinkl	Children display high levels of engagement in lessons through use of attractive and stimulating resources	PP children receiving financial support are tracked for attendance and progress	TL CK	September 2018
Total budgeted cost					10,989