

Pupil premium strategy statement

1. Summary information					
School	St Joseph's Catholic Primary School				
Academic Year	2018-2019	Total PP budget	£58,980	Date of most recent PP Review	July 2018
Total number of pupils	130	Number of pupils eligible for PP including Ever6	45	Date for next internal review of this strategy	December 2018

2. Current attainment and progress													
Our tracking system shows 3 points progress across the year as good progress	2017-2018 Reading				2017-2018 Writing				2017-2018 Maths				
% of cohort at age related expectations July 2017	PP		Non PP		PP		Non PP		PP		Non PP		
	ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress	ARE	Progress	
Reception Cohort 74% GLD PP 63% ARE =9	8.1	3.9	8.8	4.3	7.9	3.6	8.5	4.3	8.4	3.4	8.8	3.8	
Year 1 Reading 70% 20%Writing 55% 0%Maths 75% 40% ARE = 12	10.4	2.1	12.3	2.9	10	2	11.7	2.8	11	2.3	12.1	3.1	
Year 2 Reading 86% 63%Writing 86% 63%Maths 89% 75%ARE = 15	14.5	3.6	15.6	3.8	13.9	3.8	15.3	4	14	3.9	15.3	4.1	
Year 3 Reading 67% 33%Writing 60% 33%Maths 80% 100%ARE= 18	17	3	18.3	2.8	17.3	4	17.9	2.8	18	4	17.8	3	
Year 4 Reading 62%36% Writing 62% 45%Maths 38% 9% ARE= 21	19.2	2.4	20.9	3.3	19.4	3.1	20.8	3.4	19	2.3	20.7	2.8	
Year 5 Reading 53% 38%Writing 53%38% Maths 47% 38%ARE= 24	22.5	3.4	23.3	3.7	22.1	3.4	23.3	3.7	22.6	3.6	23.4	3.4	
Year 6 Reading 76% 20%Writing 76% 40% Maths 76% 40% ARE=27	24	4.2	27.7	3.8	22.4	4.4	27.2	4.4	23.8	3	27.2	4.1	

3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers 26% of our PP children are also on the SEND register as such barriers to learning are:		
A.	Behaviour, social and emotional difficulties for some PP children in current year 2, 3, 4 and 5	
B.	Specific learning difficulties for some PP children in our current year 1, 2, 5 and 6	
C.		
External barriers (issues which also require action outside school, such as low attendance rates)		
D.	Attendance of PP children is lower than non PP children at 92.8%	
4. Desired outcomes (Desired outcomes and how they will be measured)		Success criteria
A.	Improve emotional literacy of PP children	PP children in Y2, 4 and 5 make accelerated progress in reading writing and maths
B.	Higher rates of progress for the PP children in current year 2, and 5	PP children make accelerated progress in reading writing and Maths PP children receive targeted interventions from the teacher and TAs ,which are monitored by the SLT fortnightly
C.	Continue to ensure accelerated progress for the PP children in Y1,3 and 6	PP children make accelerated progress in reading writing and Maths PP children receive targeted interventions from the teacher and TAs ,which are monitored by the SLT fortnightly
D.	Reduce the number of persistent absentees among PP children so that attendance figure is in line with non PP children	Office staff to follow updated absence policy, contacting families by ten am and liaising with EWO as needed HT to meet with PP families where attendance is a concern

5. Planned expenditure					
Academic year		2018-2019			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Delivery of high quality teaching and inclusive approach in every classroom	whole school approach further embedded .	Thrive is a proven successful programme that helps heal the emotional gaps that children may have which then enables them to access the curriculum more fully Staff CPD on building resilience, self-control and self- efficacy, where staff and pupils support each other alongside the importance of a rich oral culture in the classroom are proven key factors in improving outcomes for PP children	HT to ensure whole school approach adopted through monitoring programme and data tracked half termly	TL CK	December 2018
Higher rates of progress for the PP children in current year 2, and 5 Continue to ensure accelerated progress for the PP children in Y1,3 and 6	Two additional TAs to support in Year 1, 2 and 5 Additional hours for TA in Year 3 to support PP children	PP children in Y2 and 5 need high level s of intervention to keep them on task and close the gap in their attainment in reading, writing and maths	Bi weekly SLT learning walks, weekly book trawls and half termly pupil progress meetings	TL CK	December 2018
Total budgeted cost				30,500 – NP/SW/SC	

ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve emotional literacy of PP children	Thrive practitioner timetabled to work with identified PP children	Last academic year 50% of the children receiving Thrive made at least expected progress in RW and M and in many cases accelerated progress The behaviour of disadvantaged children with emotional needs is good as a result of the programme.	Thrive Practitioner to report Thrive data to HT who will match against data for RW and M	TL LN LB	December 2018
Total budgeted cost					LN £16,810
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To ensure the PP children have equal access and educational opportunities to quality education and resources as non PP children.	(i) Fees paid for music tuition, uniform, school meals, milk, breakfast club, and educational visits	Inclusive approach enables PP children to participate fully in educational opportunities including building self - esteem and relationships with other children	PP children receiving financial support are tracked for attendance and progress	Admin staff	September 2019
	(ii) Educational resources bought to enhance educational provision including interactive learning materials Education city, and Twinkl	Children display high levels of engagement in lessons through use of attractive and stimulating resources	PP children receiving financial support are tracked for attendance and progress	TL CK	September 2019
Total budgeted cost					11,670