

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	St Joseph's Catholic Primary School
Number of pupils in school	131 (130)
Proportion (%) of pupil premium eligible pupils	33%
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	One year
Date this statement was published	September 2021
Date on which it will be reviewed	January 2022
Statement authorised by	Governing Body
Pupil premium lead	Mrs T Langford Head
Governor / Trustee lead	Currently Mrs K Jones

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£62,490
Recovery premium funding allocation this academic year	£6380
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	££0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£68,870

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Behaviour, social and emotional difficulties for some PP children in Years 4, 5 and 6
2	Specific learning difficulties for some PP children in our current year 4, 5 and 6
3	Attendance of PP children is much lower than non PP children

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Improve emotional literacy of PP children	PP children in Y4, 5 and 6 make accelerated progress in reading writing and maths
Higher rates of progress for the PP children in current year 4, 5 and 6	PP children make accelerated progress in reading writing and Maths PP children receive targeted interventions from the teacher and TAs ,which are monitored by the SLT half termly.
Reduce the number of persistent absentees among PP children so that attendance figure is in line with non PP children	Office staff to follow updated absence policy, contacting families by ten am and liaising with EWO as needed More hours for the EWO to be purchased to enable us to work more closely with the PP families.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Delivery of high quality teaching and inclusive approach in every classroom	Thrive is a proven successful programme that helps heal the emotional gaps that children may have which then enables them to access the curriculum more fully Staff CPD on building resilience, self- control and self- efficacy, where staff and pupils support each other alongside the importance of a rich oral culture in the classroom are proven key factors in improving outcomes for PP children	1,2 and 3

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
Additional TAs to enable support in Year 2, 4, 5 and 6	PP children in Y, 2 4, 5 and 6 need high levels of intervention to keep them on task and close the gap in their attainment in reading, writing and maths	1,2 and 3
Thrive practitioner timetabled to work with identified PP children	The behaviour of disadvantaged children with emotional needs is good as a result of the programme. This has then led to improved progress academically.	1 and 2

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ *[insert amount]*

Activity	Evidence that supports this approach	Challenge number(s) addressed
To ensure the attendance of PP families is good and in line with Non PP families	To enable us to work more closely with our PP families and change the culture for targeted families. Where the EWO has worked with targeted families in the past , an improvement has been seen.	3
To ensure the PP children have equal access and educational opportunities to quality education and resources as non PP children. Eg: Fees paid for school meals, breakfast club, and educational visits Educational resources bought to enhance educational provision including interactive learning materials Discovery coding, Tapestry and Twinkl	Inclusive approach enables PP children to participate fully in educational opportunities including building self -esteem and relationships with other children Children display high levels of engagement in lessons through use of attractive and stimulating resources	1,2 and 3

Total budgeted cost: £68,870

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

Pupil Progress

Three points progress across the year is good progress. This year was impacted by Covid 19 and a terms lockdown.

Year 1 4 children	% Below	% working towards	% on track	% exceeding	5 working beyond
Maths		100%			
Reading	25%	50%	25%		
Writing	25%	50%	25%		
Year 2 4 children					
Maths	25%		50%	25%	
Reading	50%		25%	25%	
Writing			50%	25%	25%
Year 3 9 children	% Below	% working towards	% on track	% exceeding	5 working beyond
Maths	11%	11%	33%	44%	
Reading	22%	22%	33%	22%	
Writing	22%	11%	44%	22%	

Year 4 10 children	% Below	% working towards	% on track	% exceeding	5 working beyond
Maths	10%		50%	30%	10%
Reading	10%	10%	60%	10%	10%
Writing	10%	10%	50%	20%	10%
Year 5 12 children	% Below	% working towards	% on track	% exceeding	5 working beyond
Maths		8%	33%	42%	17%
Reading		8%	33%	50%	8%
Writing		17%	33%	33%	17%
Year 6 5 children	% Below	% working towards	% on track	% exceeding	5 working beyond
Maths		20%		60%	20%
Reading		20%	20%	40%	20%
Writing			40%	40%	20%

Across the whole school our Pupil premium children achieved:

Reading : 83% of the children have made at least good progress and 65% accelerated progress

Writing: 87% have made at least good progress and 72% accelerated progress

Maths: 89% have made at least good progress and 74% accelerated progress

Attendance

Prior to Covid 19 the attendance figure for our Pupil premium children was improving. In 2016-2017 the figure was 92.5%. By 2019-2020 this had improved to 94.3%

Externally provided programmes

Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England

Programme	Provider

Service pupil premium funding (optional)

For schools that receive this funding, you may wish to provide the following information:

Measure	Details
How did you spend your service pupil premium allocation last academic year?	Not applicable
What was the impact of that spending on service pupil premium eligible pupils?	

Further information (optional)

Use this space to provide any further information about your pupil premium strategy. For example, about your strategy planning, or other activity that you are implementing to support disadvantaged pupils, that is not dependent on pupil premium or recovery premium funding.