



## Pupil Premium Strategy Statement

This statement details our school's use of pupil premium (and recovery premium for the 2023 to 2024 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

### School overview

| Detail                                                                                                        | Data                                |
|---------------------------------------------------------------------------------------------------------------|-------------------------------------|
| School name                                                                                                   | St Joseph's Catholic Primary School |
| Number of pupils in school                                                                                    | 100                                 |
| Proportion (%) of pupil premium eligible pupils                                                               | 21%                                 |
| Academic year/years that our current pupil premium strategy plan covers <b>(3-year plans are recommended)</b> | One year                            |
| Date this statement was published                                                                             | September 2025                      |
| Date on which it will be reviewed                                                                             | January 2026                        |
| Statement authorised by                                                                                       | Governing Body                      |
| Pupil premium lead                                                                                            | Mrs C Docker                        |
| Governor/Trustee lead                                                                                         | Mr C Park                           |



## Funding overview

| Detail                                                                                                                                                                      | Amount     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|
| Pupil premium funding allocation this academic year                                                                                                                         | £32,115.00 |
| Recovery premium funding allocation this academic year                                                                                                                      | £0         |
| Pupil premium funding carried forward from previous years (enter £0 if not applicable)                                                                                      | £0         |
| <b>Total budget for this academic year</b><br>If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year | £32,115.00 |



## Part A: Pupil premium strategy plan

### Statement of intent

### Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

| Challenge number | Detail of challenge                                                                   |
|------------------|---------------------------------------------------------------------------------------|
| 1                | Behaviour, social and emotional difficulties for some PP children in Years 4 and 6    |
| 2                | Specific learning difficulties for some PP children in our current year 2, 4, 5 and 6 |
| 3                | Attendance of PP children is lower than non-PP children                               |

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome                                                          | Success criteria                                                                |
|---------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Improve emotional literacy of PP children                                 | PP children in Y4 and Y6 make accelerated progress in reading writing and maths |
| Higher rates of progress for the PP children in current year 2, 4,5 and 6 | PP children make accelerated progress in reading writing and maths              |



|                                                                                                                       |                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                       | PP children receive targeted interventions from the teacher and TAs which are monitored by the SLT half termly.                                                                                                  |
| Reduce the number of persistent absentees among PP children so that attendance figure is in line with non-PP children | Office staff to follow updated absence policy, contacting families from 9am and liaising with EWO as needed Sufficient hours for the EWO to be purchased to enable us to work more closely with the PP families. |



## Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

### Teaching (for example, CPD, recruitment and retention)

Budgeted cost £0 In house re fresher training

| Activity                                                                    | Evidence that supports this approach                                                                                                                                                                                                                                      | Challenge number(s) addressed |
|-----------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Delivery of high-quality teaching and inclusive approach in every classroom | Staff CPD on building inclusion by design fostering resilience, self- control and self- efficacy, where staff and pupils support each other alongside the importance of a rich oral culture in the classroom are proven key factors in improving outcomes for PP children | 1,2 and 3                     |

### Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost £25,615

| Activity                                                                                                   | Evidence that supports this approach                                                                                                                                                                                      | Challenge number(s) addressed |
|------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Additional TAs to enable support in Year 4 and 6<br>1:1 tutoring for identified children in years 2,4, 5 6 | PP children need high levels of intervention to keep them on task and close the gap in their attainment in reading, writing and maths<br>1:1 support to enable children to make specific progress and further self esteem | 1,2 and 3                     |



|                                                                                       |                                                                                                                                                         |         |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------|
| Previously trained Thrive practitioner timetabled to work with identified PP children | The behaviour of disadvantaged children with emotional needs is good as a result of the programme. This has then led to improved progress academically. | 1 and 2 |
|---------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|---------|

## Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost £6,500

| Activity                                                                                                                                                                                                                                                                                                                                                                                | Evidence that supports this approach                                                                                                                                                                                                                                                  | Challenge number(s) addressed |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| To ensure the attendance of PP families is in line with non-PP families                                                                                                                                                                                                                                                                                                                 | To enable us to work more closely with our PP families and change the culture for targeted families. Where the EWO has worked with targeted families in the past an improvement has been seen.                                                                                        | 3                             |
| <p>To ensure the PP children have equal access and educational opportunities to quality education and resources as non-PP children.</p> <p>Eg: Fees paid for school meals, breakfast club, music tuition and educational visits</p> <p>Educational resources bought to enhance educational provision including interactive learning materials Discovery coding, Tapestry and Twinkl</p> | <p>Inclusive approach enables PP children to participate fully in educational opportunities including building self-esteem and relationships with other children</p> <p>Children display high levels of engagement in lessons through use of attractive and stimulating resources</p> | 1,2 and 3                     |

**Total budgeted cost: £32,115**



## Part B: Review of outcomes in the previous academic year

### Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2024 to 2025 academic year.

#### Pupil Attainment

|         | YR (2) | % Below | % WT | % ARE | % Exceeding | Y1 (1) | % Below | % WT | % ARE | % Exceeding |
|---------|--------|---------|------|-------|-------------|--------|---------|------|-------|-------------|
| Reading |        |         |      |       |             |        |         |      |       |             |
| Writing |        |         |      |       |             |        |         |      |       |             |
| Maths   |        |         |      |       |             |        |         |      |       |             |
| RE      |        |         |      |       |             |        |         |      |       |             |
|         |        |         |      |       |             |        |         |      |       |             |
|         | Y2 (0) | % Below | % WT | % ARE | % Exceeding | Y3 (6) | % Below | % WT | % ARE | % Exceeding |
| Reading |        |         |      |       |             |        |         |      |       |             |
| Writing |        |         |      |       |             |        |         |      |       |             |
| Maths   |        |         |      |       |             |        |         |      |       |             |
| RE      |        |         |      |       |             |        |         |      |       |             |
|         |        |         |      |       |             |        |         |      |       |             |



|         | Y4 (2) | % Below | % WT | % ARE | % Exceeding | Y5 (6) | % Below | % WT | % ARE | % Exceeding |
|---------|--------|---------|------|-------|-------------|--------|---------|------|-------|-------------|
| Reading |        |         |      |       |             |        |         |      |       |             |
| Writing |        |         |      |       |             |        |         |      |       |             |
| Maths   |        |         |      |       |             |        |         |      |       |             |
| RE      |        |         |      |       |             |        |         |      |       |             |
|         |        |         |      |       |             |        |         |      |       |             |
|         | Y6 (5) | % Below | % WT | % ARE | % Exceeding |        |         |      |       |             |
| Reading |        |         |      |       |             |        |         |      |       |             |
| Writing |        |         |      |       |             |        |         |      |       |             |
| Maths   |        |         |      |       |             |        |         |      |       |             |
| RE      |        |         |      |       |             |        |         |      |       |             |

Across the whole school our Pupil Premium children achieved:

91% of PP children across the school have made expected progress reading and writing 95% in maths. One child is working significantly below and is making small steps of progress which do not show on our tracker.

### **Attendance**

Our Current % for PP children is 94% compared with 96% for non-PP families. This is a significant improvement on last year and above the current National figure of 93.5%



## Externally provided programmes

*Please include the names of any non-DfE programmes that you purchased in the previous academic year. This will help the Department for Education identify which ones are popular in England*

| Programme | Provider |
|-----------|----------|
|           |          |
|           |          |

## Service pupil premium funding (optional)

*For schools that receive this funding, you may wish to provide the following information:*

| Measure                                                                        | Details        |
|--------------------------------------------------------------------------------|----------------|
| How did you spend your service pupil premium allocation last academic year?    | Not applicable |
| What was the impact of that spending on service pupil premium eligible pupils? |                |