



St. Joseph's Catholic Primary School
Art /DT Overview Year B



	Autumn Term	Curriculum Theme Day	Summer Term
Year 1/2	<u>Amazing Animals (Art)</u> Can I use observations to identify features of an animal? Can I use my observations to draw a British animal? Can I identify and describe the colours, features and patterns of a variety of African animals? Can I use scissors accurately and safely to manipulate paper? Can children recreate animal patterns and outlines using paint and paper? Can I identify and use patterns in art? (pressing, rolling, rubbing and stamping) Can children create their own aboriginal animal dot artwork? Can I explain how famous artists have used pattern?	<u>Earth Art (Art– CTD)</u> Can I re-create an image with paint? Can I paint on a foreign surface? Can I create a sculpture? Can I use layering and spatial skills to create a picture? Can I use their imagination to interpret pictures made with natural materials? <u>Seaside Snacks (DT– CTD)</u> Sandwiches Can I select appropriate ingredients? Can I effectively and safely use tools? Can I talk about what I have made? Edible boats Can I name different foods? Can I select a variety of ingredients? Can I manipulate materials? Can I talk about my work and reflect on my	<u>Rio De Viva Carnival (DT)</u> Can I create an idea for a product? Can I create designs for a product? Can I select appropriate resources to make a product? Can I make a product, thinking about how it needs to look and work? Can I cut food safely? Can I follow a recipe to create a product? Can I say what is good about my product and what I could have done better?

CTD = Curriculum Theme Day



St. Joseph's Catholic Primary School
Art /DT Overview Year B



	Autumn Term	Curriculum Theme Day	Summer Term
Year 3/4	<u>Investigating Patterns (Art)</u> Can I explain what a pattern is and how it is made? Can I create their own patterns based on patterns found at home and in the environment? Can I experiment with using reflection, rotation and symmetry to create my own patterns? Can I evaluate work fairly and constructively? Can I experiment with stencilling techniques? Can I design a pattern, including the use of colour? Can I create a design for a print? Can I use tools and techniques appropriately to create a string print pattern?	<u>Viewpoints (Art– CTD)</u> Can I describe what dreams are like and make decisions about how their dreams are represented in images? Can children create surrealist images? Can I record observations about their environment through sketching or taking photographs? Can I create an annotated visual plan? Can I carefully about how their plan will translate into film or photograph? Can I experiment with different printing techniques to create different effects? <u>Sandwich Snacks (DT– CTD)</u> Can I name the different food groups and describe their purpose? Can I understand that people have different preferences? Can I taste and describe different food? Can I choose a purpose for their sandwich design? Can I present my sandwich in an appealing way? Can I evaluate and suggest improvements to my design?	<u>Moving Monsters (DT)</u> Can I describe how the objects use air to make them work? Can I explain how simple pneumatic systems work using appropriate vocabulary? Can children suggest ways of using these pneumatic systems in moving monsters? Can I investigate ways of using pneumatic systems with other materials to control movement? Can I identify different techniques for joining and fixing components? Can I use my knowledge of pneumatic systems to design a moving monster part? Can I identify areas that could be improved upon in my design? Can I work safely and effectively with a range of tools and techniques?
Artist Study	Wassily Kandinsky Gustav Klimt		Pneumatic systems

CTD = Curriculum Theme Day



St. Joseph's Catholic Primary School
Art /DT Overview Year B



	Autumn Term	Curriculum Theme Day	Summer Term
Year 5\6	<u>Hola Mexico (Art)</u> Can I research the work of an artist and use their work to replicate a style? Can I create sketches of my observations and make choices about the art work I could produce from them? Can I explain why I have chosen specific techniques to create my art? Can I use feedback to make amendments and improvement to my art? Can I compare art work from two different genres of art? Can I create an accurate print design following a set criteria? Can I over print to create different patterns? Can I use a range of e-resources to create art? Can I use images that I have created, scanned and found; altering them where necessary to create art and imagery?	<u>Chinese Art (Art- CTD)</u> Can I identify some themes and colours commonly used in traditional Chinese art? Can I understand the significance of the dragon in Chinese culture? Can I use a variety of skills to create their own dragon artwork? Can I practise a variety of brushstrokes to improve technique? Can children apply their brush control when creating artwork? <u>Fashion and Textiles (DT- CTD)</u> Can I identify different sewing stitches on items made using textiles? Can I understand that design criteria are used by fashion designers to develop designs? Can children design an item made using textiles according to design criteria? Can children I thread a needle and cut fabric according to a pattern? Can children add design details to a product according to their own design? Can I join fabric pieces using a simple hand-sewing stitch?	<u>Bread (DT)</u> Can I identify and name the origin of a number of bread products? Can I compare and evaluate a range of bread products? Can I understand that bread contributes to a healthy diet? Can I weigh and measure accurately? Can I experiment with different ways of altering a basic bread mixture successfully? Can I use the results of investigations when developing design ideas? Can I how I will make my product? Can I follow the design accurately? Can I work safely, hygienically and accurately? Can I evaluate a finished product fairly? Can I describe how I could make further improvement to my product if I were to make it again?
Artist Study	Frida Kahlo		

CTD = Curriculum Theme Day