



St. Joseph's Catholic Primary School
Art/DT Overview Year A



	Autumn Term	Curriculum Theme Day	Summer Term
Year 1/2	<u>Muck, Mess & Mixtures (Art)</u> Can I explain how art makes me feel? Can I create a 'mood' with colours? Can I talk about different colours used in art work? Can I use the colour wheel to blend paint? Can I identify and use shapes in art? Can I create shades and tones adding black and white? Can I create brown with paint? Can I explain how famous artists have used colour and shape? Can I use pencil to create lines of different thickness? Can I create art with different gradients of pencil?	<u>Colourful Creations (Art- CTD)</u> Can I identify the primary colours? Can I create artwork in the style of the artist? Can I mix primary colours to make secondary colours? Can I experiment with colour, creating lighter and darker shades? <u>Delightful Decorations (DT-CTD)</u> Can I cut lines accurately with scissors? Can I identify my design criteria? Can I describe what materials and tools I need? Can I describe the steps I need to take to make my decoration? Can I follow my design to make my product? Can I evaluate my decoration and identify ways to improve?	<u>Beat, Band, Boogie (DT)</u> Can I measure and cut materials safely? Can I create an idea for a product? Can I create designs for a product? Can I select appropriate resources to make a product? Can I make a product, thinking about how it needs to look and work? Can I say what is good about my product and what I could have done better?

CTD = Curriculum Theme Day



St. Joseph's Catholic Primary School
Art/DT Overview Year A



	Autumn Term	Curriculum Theme Day	Summer Term
Year 3/4	<u>Urban Pioneers (Lowry Art)</u> Can I use different grades of pencil to shade? Can I use shade to show texture and tone? Can I organise line, tone, shape and colour to represent figures and forms in movement? Can I identify and draw objects and use marks and lines to produce dimensions? Can I observe and create initial sketches? Can I build on sketches to create a finished piece? Can I create a background? Can I use different painting techniques? Can I identify techniques artists use? Can I mirror artists' techniques? Can I evaluate art giving reasons for my opinions? Can I show expression in my art? Can I show facial expressions and body position in sketches and paintings? Can I use detailed marks and lines to show texture in my art?	<u>Recycled Art (Art– CTD)</u> Can I control and join two pieces of cardboard together securely? Can I suggest a suitable joining method for two pieces of material? Can I describe the properties of different junk materials? Can I evaluate the ease of working with a material? Can I suggest a suitable paint to decorate their sculptures based on the material it is made from? <u>Functions of Fabric (DT– CTD)</u> Can I name a variety of fabrics? Can I explain the difference between natural and synthetic fabrics? Can I identify and discuss the effectiveness of different sewing stitches? Can I make a design that fits the design criteria? Can I plan the making process, follow my design and amend where necessary? Can I evaluate my finished product based on the original design criteria? Link with Romans history topic: understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].	<u>Seasonal Food (DT)</u> Can I identify types of 'seasonal food'? Can I use a variety of techniques to bake cakes safely and hygienically? Can I explain how fruit may be processed and/or preserved? Can I prepare a healthy meal using seasonal vegetables? Can I name a variety of food products that come from animals? Can I prepare a healthy, savoury meal using meat (or a vegetarian alternative)? Can I prepare a healthy, savoury meal using fish or vegetarian alternatives? Can I explain reasons why some foods are only in season for a short time? Can I explain why it is a good thing to eat seasonal food?
Artist Study	Lowry		Architect or Designer?

CTD = Curriculum Theme Day



St. Joseph's Catholic Primary School
Art/DT Overview Year A



	Autumn Term	Curriculum Theme Day	Summer Term
Year 5/6	<u>Gallery Rebels (Art)</u> Can I research the work of an artist and use their work to replicate a style? Can I create sketches of my observations and make choices about the art work I could produce from them? Can I explain why I have chosen specific techniques to create my art? Can I use feedback to make amendments and improvement to my art? Can I explain the style of my work and how it has been influenced by a famous artist? Can I compare art work from two different genres of art? Can I create an accurate print design following a set criteria? Can I print onto different materials using different colours? Can I over print to create different patterns? Can I use a range of e-resources to create art? Can I use images that I have created, scanned and found; altering them where necessary to create art and imagery?	<u>Street Art (Art– CTD)</u> Can I express my own ideas, and explain the views of others, about graffiti? Can I, through sketching, develop ideas for a work of art that would improve a space? Can I simplify a design for street art to make it immediate, recognisable and easy to replicate? Can I adapt my designs so they may be reproduced in a variety of ways? Can I turn simple images into stencil designs? <u>Great British Dishes (DT– CTD)</u> Can I cut and chop vegetables safely? Can I combine ingredients and follow a recipe? Can I design and follow a simple recipe? Can I understand that different food products have different 'shelf-lives'? Can I plan and cost a meal? Can I give general kitchen health and safety advice?	<u>Funky Furnishings (DT)</u> Can I understand the terms 'functional' and 'aesthetic'? Can I analyse an existing product in detail? Can I compare and contrast existing products? Can I join two pieces together using their sewing skills? Can I sew a button/bead/ribbon onto fabric accurately? Can I combine these skills to create a design for a product? Can I use my sewing skills to create a secure fastening? Can I create a design according to a specific criteria? Can I follow the design to create a finished product? Can I evaluate my own and others' work?
Artist Study	Andy Warhol	Banksy	Architect or Designer?

CTD = Curriculum Theme Day