



St. Joseph's Catholic Primary School

History Overview Year B



	Autumn Term	Spring Term	Summer Term
Year 1/2	<u>Local Significant Place— Travel & Transport</u> Can I identify the modes of transport we have today have not always been available? Can children describe similarities and differences between trains now and in the past? Can I describe what early cars were like and how they are different from cars today? Can I explain who the Wright brothers are?	<u>The Great Fire of London (1666)</u> Significant Event Can I identify where and when the Great Fire took place? Can I explain how the fire started and ended? Can I explain some of the reasons why the fire spread so quickly? Can I describe what an eyewitness is?	<u>Then and Now— Communication</u> Can I name a variety of forms of communication? Can I say how forms of communication have changed over time? Can I explain what Morse Code and Telegrams are? Can I name some famous people linked to communication? Can children identify ways in which life has changed since the fifteenth century?
Year 3/4	<u>Vikings (800– 1050AD)</u> Can I identify when the Vikings first invaded Britain and describe the invasion? Can I describe how the Vikings gained control of the northeast of England? Can I explain the role King Alfred played in making England a unified country? Can I state similarities and differences between Viking and Anglo Saxon life? Can I explain why the Battle of Hastings took place?	<u>Tudors (1486–1603)</u> Can I place the Tudors on a timeline? Can I describe some of the features of Tudor fashion? Can I explain why some poor people in Tudor Britain had no choice but to commit crimes to survive? Can I name some of the ways in which criminals were punished in Tudor Britain? Can I describe some of the ways in which these diseases were cured by Tudor doctors and folk cures?	<u>Ancient Egyptians (3100BC– 332)</u> Until conquest of Alexander the Great Can I name a key event in Ancient Egyptian history? Can I explain the different rights and roles with power in ancient Egyptians society? Can I describe what the life of a pharaoh was like? Can I name some ancient Egyptian gods and goddesses? Can I identify some of the ancient Egyptian beliefs in life after death?
Year 5/6	<u>Crime & Punishment—</u> <u>(Anglo Saxons – Now)</u> Can I describe ways in which crime has changed over time? Can I explain how criminals were punished in the Roman and Anglo/Saxon/Viking world? Can I describe how criminals were caught in the medieval and Tudor periods? Can I name which types of crimes became common in the Victorian period and why? Can I describe how punishment, crime prevention and detection has changed over the ages and compare it to today?	<u>World War Two (1939 – 1945)</u> Can I identify and explain a range of causes which contributed to WW2? Can I explain what the term 'war effort' means and describe some of the responsibilities of organisation involved? Can I describe what rationing was and why it was necessary? Can I explain what the Blitz was and areas that were targeted? Can I explain what evacuation was and why it was implemented? Can I explain how Nazi policies towards Jewish people changed over time?	<u>Ancient Greece (1200BC – 323BC)</u> Until the death of Alexander the Great Can I name, and place in chronological order, the main time periods of ancient Greece? Can I explain the difference between a democracy, oligarchy and a monarchy in ancient Greece? Can I explain some similarities and differences between the two city-states of Athens and Sparta? Can I explain why ancient Greece had a polytheistic religion? Can I name some ancient Greek ideas or devel-



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	Curriculum Theme Days	
Year 1/2	<u>Seaside holidays from the past</u> Can I know in which parts of the year key holidays take place? Can children discuss activities that people might do at the seaside? Can I use photographs to find out clues about what seaside holidays were like in the past? Can I identify when seaside holidays started to become popular? Can I describe some of the features of seaside holidays 100 years ago?	<u>Famous Queens</u> Can I explain what a monarch is? Can I name the three Queens of England? Can I explain who Queen Elizabeth I was in the Tudor times? Can I explain who Queen Elizabeth II is? Can I explain how Buckingham palace is used? Can I explain what the jubilee was and why it was celebrated?
Year 3/4	<u>The Olympics</u> Can I identify how the Olympic Games started? Can I describe what the first modern Olympic was like? Can I name some of the traditions associated with the Olympics? Can I understand that politics affects the Olympic Games? Can I empathise with the athletes who are affected by politics and suggest how they might feel if their country is banned? Can I explain what the Paralympic Games are?	<u>Chocolate</u> Can I identify where the cocoa bean was first cultivated? Can I explain the importance of the cocoa bean to these early civilisations? Can I explain how the cocoa bean arrived in Europe? Can I understand how the consumption of chocolate was linked to social status and wealth? Can I explain how the industrial revolution changed the production of chocolate?
Year 5/6	<u>Titanic</u> Can I explain what the Titanic is and the events that led to it sinking? Can I determine, in my own opinion, how reliable a source is? Can I identify some of the passengers who were on board the Titanic? Can I suggest suitable sources to gain information to answer an inquiry question? Can I use evidence to back up my own opinion?	<u>The Atlantic Slave Trade</u> Can I define slavery during the Atlantic slave trade? Can I differentiate between a slave and a servant? Can I name the three main locations in the triangular Atlantic slave trade? Can I identify the way in which each location benefited from the Atlantic slave trade? Can I describe what the Middle Passage was and what this was like for the slaves? Can I name one reason that the slave trade was abolished? Can I name some key figures involved in the abolition of slavery?