



St. Joseph's Catholic Primary School
History Overview Year A



	Autumn Term	Spring Term	Summer Term
Year 1/2	<u>Changes in living history– Toys</u> <u>20th and 21st Century</u> Can I describe what my toys look like? E.g. soft, fluffy, hard, round, hairy, sharp Can I describe differences between old toys and new toys? Can I identify toys that have been popular in past decades? Can I sort toys into categories?	<u>Gunpowder Plot (1605)</u> Significant Event Can I explain what Bonfire Night is? Can I explain why Guy Fawkes created the Gunpowder Plot? Can I say what happened after the Gunpowder Plot?	<u>Grace Darling (1815 – 1842)</u> Significant Individual Can I explain the job of a lighthouse and its keepers? Can I describe what Grace Darling did for other people? Can I name a way in which Grace Darling was/is celebrated?
Year 3/4	<u>Stone, Bronze & Iron Age</u> <u>(15000BC– 43AD)</u> Can I name the three periods of prehistory? Can I explain where early humans lived and identify animals that early humans encountered? Can I explain what Stonehenge is and how the landscape developed? Can I explain the development of tools by the end of the Bronze Age? Can I explain what Iron Age houses were like?	<u>Romans (AD43 – 410)</u> Can I name some of the reasons why Rome grew so rapidly from a city to an empire? Can I explain what a republic is and identify some of the different social classes? Can I name some of most famous Roman Emperors and explain their role? Can I name some of the popular leisure activities of ancient Rome? Can I name some of the Gods and Goddesses of Rome mythology? Link with DT- understand and use mechanical systems in their products [for example, gears, pulleys, cams, levers and linkages].	<u>Anglo Saxons (410 – 1066)</u> <u>Picts and Scots</u> Can I explain the terms migrate, invade and settle? Can I establish the beginning, end and duration of the Anglo Saxon timeline? Can I explain who the Scots and Picts were, where they lived and why they are important? Can I compare the lives of rich and poor Anglo-Saxons? Can I explain how this contrasts to British history?
Year 5/6	<u>Victorians (1837– 1901)</u> Can I explain points on a Victorian timeline? Can I suggest what life was like for children living in the past; comparisons between rich and poor? Can I research an invention from the Victorian era and explain its significance? Can I explain the differences between modern day and Victorian schools? Can I explain some of the pastimes of Victorian children?	<u>World War One (1914 – 1918)</u> Can I name the countries within the Central Powers Alliance and Triple Entente? Can I describe what life was like for the soldiers on the Western Front? Can I explain why the Battle of Somme was significant? Can I define propaganda and explain why it was used in the war? Can I identify the changes in Europe after the war ended?	<u>Mayan Civilisation</u> <u>(1500BC – 900AD)</u> Can I find Mesoamerica is on a world map explain how the Mayan ruins were discovered by Europeans? Can I deduce facts about the Maya from archaeological discoveries? Can I identify how the Mayan society was organised in a pyramid system with high and low ranks? Can I explain some of the ways in which Maya worshipped? Can I how battles between city states were evidenced (stelae)?



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	Curriculum Theme Days	
Year 1/2	<u>Castles</u> Can I say who invaded England? Can I identify and name 'motte and bailey' castles and 'keep and bailey' castles. Can I describe the features of a castle? Can I say who lived in a medieval castle and name some of the different jobs in a medieval castle?	<u>Homes in the past</u> Can I name and describe the features kinds of homes, including modern homes? Can I describe the features of homes built a long time ago? Can I identify similarities and differences between modern houses and houses built a long time ago? Can I describe features of a Victorian home?
Year 3/4	<u>British History Heroes</u> Can I explain what a historical hero is? Can I identify what working life was like for children in the Victorian era? Can I discuss some of the laws that Lord Shaftesbury campaigned for? Can I understand the role of women in the 19th century? Can children explain who Emmeline Pankhurst is and why women wanted to vote? Can children discuss the events that led to women getting the vote?	<u>The Windrush Generation</u> Can I describe what Windrush is and the date that HMT Empire Windrush arrived in the UK? Can children give a reason that someone may have immigrated to the UK during Windrush? Can I name someone from the Windrush Generation? Can I name a way in which the Windrush generation impacted Britain? Can I identify some reasons why the Windrush generation should be celebrated?
Year 5/6	<u>Medicine and Disease</u> Can I compare the medical practices of two civilisations— Prehistoric civilisations and Ancient Egypt? Can I identify one or more aspects of medicine in the Roman era? Can I name a medical treatment from the medieval period? Can children describe what happened to people and their beliefs during the plague? (Refer back to Victorian topic) Can I give a brief description of the NHS and compare modern medicine with a period of past medicine?	<u>The Changing Role of Women</u> Can I identify that the rights and roles of women have changed through time and that they were forbidden to undertake certain roles? Can children describe some of the origins of patriarchy? Can children describe some of the ways in which women were restricted during the Victorian era? Can I explain who the suffragettes were, and how and why they campaigned for change? Can I explain the role women played in the war effort during WWI? Can I describe some of the ways in which women's rights were improved in the 1960s and 1970s?